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#### Asst. Prof. Hasan Shaban Ali<sup>1</sup>

#### Asst. Prof. Safwat H. AlBazzaz<sup>2</sup>

#### Sainar Khalil Shakir <sup>3</sup>

1- University of Tikrit/ College of Education for Humanities

2- College of Education, University of Kirkuk

E-Mail: hasanshali7392@yahoo.com

Mobile: 07718688216

E-Mail: albazzaz52@gmail.com

Mobile: 07715663530

E-Mail: sainar86alimemed@gmail.com

Mobile: 07715663530

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# WORD STRESS IN IRAQI TURKMEN WITH REFERNCE TO ENGLISH

#### ABSTRACT

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Stress is a basic concept which is concerned with the phenomenon of prominence in a word as a result of more effort in breath during its articulation. The problem of the current study is concerned with investigating simple word stress and discovering its patterns according to their grammatical categories in one of the local languages used in Kirkuk community. The data is collected from everyday life conversations, they are classified according to their grammatical categories and analysed according to the number of their syllable structures, checked by a group of academic native speakers of Turkmen. The validity of the date are analysed acoustically by Praat software program so as to verify the auditory analysis and to make sure that stress assignment is accurate. The study aims at getting a clear insight of the rules of stress in Iraqi Turkmen. The area of investigation is restricted to simple words of Iraqi Kirkuk Turkmen. In order to carry out the study, it is hypothesized that the stress rules of two-syllable and multi-syllable words are the same in Iraqi Turkmen; and any deviation in stress position in Iraqi Turkmen leads to changes in the meaning and the grammatical categories of the words. Among the conclusions arrived at is that, in Iraqi Turkmen, stress mostly placed on the last syllable in disyllabic and multi-syllable words irrespective of the syllable structure. © 2020 JTUH, College of Education for Human Sciences, Tikrit University

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# النبر في لغة تركمان العراق بالإشارة الى اللغة الانكليزية أ.م.حسن شعبان علي/ جامعة تكريت/ كلية التربية للعلوم الانسانية أ.م.صفوت هاوار البزاز/ جامعة كركوك/ كلية التربية صينار خليل شاكر/ جامعة تكريت/ كلية التربية للعلوم الانسانية الخلاصة:

النبر هو احد المفاهيم اللغوية الاساسية والذي يتعلق بظاهرة البروز في كلمة واحدة او جزء من كلمة ما نتيجة لبذل المزيد من الجهد في التنفس اثناء اخراج تلك الكلمة او الجزء من الكلمة، وبهذا فإن هذه الميزة الخاصة بعلم الاصوات وعلم النظام الصوتي تكاد تكون موجودة في كل لغة.

ان مشكلة الدراسة الحالية تهتم بالتحقيق في النبر في الكلمات البسيطة في اللغة التركمانية العراقية. تم جمع البيانات من المحادثات اليومية وتم تصنيفها حسب الفئات النحوية وتحليلها حسب عدد مقاطعها، فيما بعد تم التحقق منها من قبل مجموعة من الناطقين الاصليين من الاكاديميين التركمان. وأخيرا تم تحليل عينات من البيانات الاصلية آلياً وذلك باستخدام برنامج Praat للتحقق من التحليل السمعي السابق.

الدراسة تهدف الى ايجاد رويه واضحة عن قوانين النبر في اللغة التركمانية. ان مجال وحدود البحث تقتصر على التحقيق في البيانات الخاصة بالكلمات البسيطة في اللغة التركمانية العراقية.

من اجل الشروع بإجراءات البحث يفترض ما يأتي:

1-ان قواعد النبر في الكلمات ذات المقطعين لا تختلف عنها في الكلمات ذات المقاطع المتعددة في هذه اللغة. ٢-ان اي تحريف في مواضع النبر يؤدي الى تغيير في المعنى وفي الفئات النحوية للكلمات.

توصلت الدراسة الى عدة استنتاجات ومن بينها ان النبر في اللغة التركمانية يظهر على المقاطع الاخيرة في الكلمات ذات المقطعين، والكلمات ذات المقاطع المتعددة، بغض النظر عن بنية المقطع، وقد ظهرت بعض الاستثناءات وبالأخص عندما تكون هذه الكلمات متبوعة بحروف الجر

#### **1. INTRODUCTION**

Ladefoged (2006:243) believes that stress is a suprasegmental characteristic of words and utterances. So phonologically, the stressed syllable is uttered with a greater energy and becomes more prominent than unstressed syllables.

Stress has its own significance and importance in teaching intonation. In order to be effective in teaching intonation and to avoid problem of understanding the tones of any languages, the teachers has to focus on stress as one of the main factors of intonation (Al-Bazzaz, 1993:97). Stress is "primarily a matter of greater muscular effort by the speaker" (Trask, 1996: 336).

Some other definitions of stress are given by different phoneticians such as Kingdon (1958: 1); Robins (1946: 85); Abercrombie (1967: 35); Gimson (1989:51-227), Arnold (1957: 287); Lieberman (1967: 144); Hartmaan and Stork (1977: 200), they all agree that the stressed syllable from a perceptual perspective, is regularly seen as louder as or more prominent than an unstressed one, which "hearers take advantage of a few sorts of information to distinguish such loudness or prominence"

Altabari (1939:221) says that Turkmen tribes began to immigrate to Iraq in 54.A.H, when they were defeated by the Arab leader Abdullah – bin – Ziad in Bukhara. He chose the good fighters at shooting by arrow and settled them in Basrah.

While for Benderoğlu (1973:15) Turkomans are posterity of Turks who emigrated to Iraq for economical and political reasons from Samarqand, Azerbaijan, Turkistan, Uzbekistan, and some other neighbouring countries to Iraq.

Crystal(1992:398) mentions that 'Turkmen' is a language spoken by c 3 million people in Turkmenia, parts of Pakistan, Iran, Afghanistan, Kazakhstan, Uzbekistan and Iraq from the 14<sup>th</sup> century. Whereas AL-daquqi(1962:16) adds that Kirkuk dialect is the nearest to both Azerbaijan and modern Turkish and the most beautiful, prestigious and respected among other Turkmen dialects. One of the characteristic of Turkmen is that it is affixed stress.

In this language, primary stress often takes place on the last syllable. Turkmen is a syllable-timed language, that is all the words of a sentence are stressed, i.e all the syllables are equally emphasized and carry the same weight .In other words, it could be mentioned that there is no unstressed word in Turkmen and that there are special rules for stress in Turkmen. In order to decide on stress placement, it is necessary to make use of the following points which are adopted by Roach ( $7 \cdot \cdot \cdot$ : 88):

1-The grammatical category of the word( nouns, adjectives, adverbs, pronouns, relative pronouns, demonstratives, prepositions, conjunctions, articles).

2-The number of the syllables in each word .

3- The phonological structure of the syllables.

Iraqi Turkmen, like other languges, has its phonological features on its lexical items such as stress. Turkmans utter their words with the use of stress on syllables. This study is as an effort to investigate the concept of stress in Turkmen. It describes the nature of strss and its role in making good communication in Turkmen. Then, it attempts to make comparison of stress between English and Turkmen. It also gives information about the placement of stress on words according to their grammatical categories. This investigation is done with the hope that the native and non-native speakers of Turkmen will get insight in mastering the rules of stress in Iraqi Turkmen.

#### 2- Stress Rules and Syllable Structure in English

The placement of the stress is extremely a complex matter. It is not easy to identify how to select the correct syllable within a word. O'connor (1967: 91) and Hudson (2000:204) believe that one syllable words are generally not stressed if they are grammatical words like pronouns, prepositions, articles, relative pronouns, conjunctions. Other words are stressed like nouns, adjectives, adverbs, demonstratives and question words. For Roach (2000: 98-99) in two syllable words; if the second syllable contains a short vowel, then the stress will usually come on the first syllable. Otherwise, it will be on the second syllable for example. Whereas in three syllable words, if the final syllable contains a short vowel, it is unstressed; if the syllable preceding this final syllable contains a long vowel or diphthong, or if it ends with more than one consonant, that middle syllable will be stressed for example. If the final syllable contains a short vowel and the middle syllable contains a short vowel and ends with no more than one consonant, both final and middle syllables are unstressed and the first syllable is stressed.

A simple definition of the term syllable is that of Gimson(1970:51) who says that a syllable is "a unit at a higher level than that of the phoneme, yet distinct from that of the word or morpheme". Singh and Singh (1976: 169) give two types of syllable structure in English; simple and complex. The simple type includes the following:

1- (v) e.g. I / ai / oh / $\partial$ u/ 2- (cv) e.g. me /mii/ 3- (vc) e.g. on /Dn/ 4- (cvc) e.g. when /wen/

Eleven other complex syllable structures can be derived from these four simple ones:

```
1- (ccvv) e.g. blue
                         / bluu/
                                                          2-(vcc) e.g. end
                                                                                 /
end/
3- (ccvvc) e.g. please
                        / pliiz/
                                                           4- (cccvc) e.g. strike
/straik/
5- (cccvcc) e.g. strange /streind3/
                                                       6- (cccvccc) e.g. strengths
/stren\theta s/
7- (cvcc) e.g. round
                                                            8- (ccvcc) e.g. drink
                         /raund/
/drink/
9- (cvccc) e.g. rounds
                         /raundz/
                                                          10- (cccvc) e.g. strong
/strDn/
11-(vccc) e.g. ants
                       /ants/
```

#### **3- Methodology**

The researcher as a native speaker of Turkmen provided the data analysed in this study. The Turkmen simple words are selected and extracted systematically from everyday life conversations, which is usually informal. Then, these simple words are classified according to their grammatical categories. Each category is analysed in isolation and separately according to their syllable structure. Finally, samples of these words are recorded by four academic Turkmen staff and analysed by using Praat software program to show the validity and reliability of stress position in a given words. All the tables shown in the study are arranged and performed by the researcher

#### **4- Discussion and Results**

#### 4.1. Types of Syllable Structure in Iraqi Turkmen

In (IT) there are six syllable structures as shown in the following table(Mustafa,1990: 39).

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Syllable structure	Transcription	Example
1. v	/':/ɔ	أو
2. vc	/'AN/, /'AZ/, /'DN/	اون، از، ان
3. vcc	/'ʌlt/	ألت
4. cv	/'bʊ/, /'ṣʊ/	صنو ، بو
5. cvc	/'mez/,/'san / /'bir/,/'bas/	میز ،سن،بس،بیر
6. cvcc	/'dört/	دورت

Table 1.1 Syllable Structure in Iraqi Turkmen

The source of study data and it's analysis is the researcher herself as being a native speaker of the language under the study. The data is derived from everyday spoken language utterances.

# 4.2 Grammatical Categories of Word

Grammatical categories of simple words consist of nouns, adjectives, adverbs, pronouns, relative pronouns, prepositions, interrogative words, demonstratives and articles. In this study each one of these grammatical categories is analysed in isolation and according to the number of their syllables (By the researcher).

#### 4.2.1 Nouns

## 4.2.1.1 One-Syllable Nouns

The following are a group of one-syllable Turkmen nouns with their syllable structures, transcriptions, English meanings. It is observed from the following table, that all one-syllable nouns are stressed.

Table 1.2 One-Syllable Nouns

NO.	Syllable	<b>Transcriptions</b>	Meanings	Examples
	Structure			
1	CV	/ <b>'DN/</b>	ten	أون
2	cvc	/'qԾʃ/	bird	قوش
3	cvcc	/'dört/	four	دورت

## 4.2.1.2 Two-Syllable Nouns

The following are some of two-syllable Turkmen nouns. It is obvious from the folowing table, that stress in two-syllable nouns occurs on the second syllable only.

NO.	Syllable Structure	Transcriptions	Meanings	Examples
1	Cvcv	/Ge <b>'dʒa</b> /	night	گيجه
2	cvcvc	/bə <b>'za:r</b> /	market	بازار
3	Cvccv	/dʒʌ <b>'dda</b> /	street	جادہ
4	Vccvc	/eC'maC/	bread	اكمك
5	Vcvc	/ü <b>'zım</b> /	grape	ئوزم

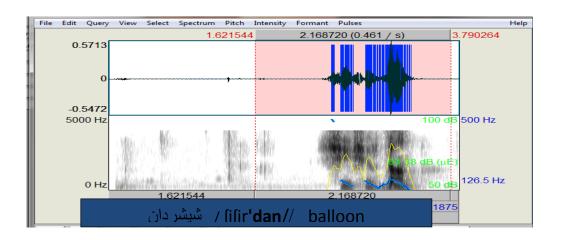
Table 1.3 Two-Syllable Nouns

# 4.2.1.3 Three-Syllable Noun

The following are some of three-syllable Turkmen nouns with their syllable structures, transcriptions, English meanings. It is clear from the following table, that stress in three-syllable nouns occurs on the third syllable only.

Table 1.4. Three-Syllable Nouns

<i>NO</i> .	Syllable Structure	Transcriptions	Meanings	Examples
1	Cvcvcv	/∫əmsı <b>'ja</b> /	umbrella	شمسيه
2	Cvccvcv	/pendzə'ra/	window	پنجره
3	Cvcvccv	/jumur <b>'ța</b> /	egg	يومورطه
4	Cvcvccvc	/ʃiʃir <b>'dan</b> /	balloon	شیشردان
5	Vccvccvc	/ɪsCaam'bɪl/	chair	اسكامبيل
6	Cvccvcvc	/pɪrtɪ <b>'qaal</b> /	orange	برتقال



# Praat Script of the Word (شیشردان)

# 4.2.2 Adjectives

# 4.2.2.1 One-Syllable Adjectives

The following are a group of Turkmen one-syllable adjectives with their syllable structures, transcriptions, English meanings. It is clear from the table, that all one-syllable adjectives are stressed.

NO.	Syllable Structure	Transcriptions	Meanings	Examples
1	Vc	/'jʌz/	Bit	آز
2	Cvc	/′d℧z/	Flat	دوز

Table 1.5. One Syllable Adjectives

# 4.2.2.2 Two-Syllable Adjectives

The following are some of Turkmen two-syllable adjectives. It is obvious from the following table, that stress in Turkmen two-syllable adjectives occurs on the second-syllable only.

Table 1.6.Two Syllable Adjectives

<i>NO</i> .	Syllable Structure	Transcriptions	Meanings	Examples
1	vcvc	/ɪˈʃɪɣ/	shinning	أيشغ
4	cvcv	/ba <b>'ha/</b>	expensive	بها
5	cvcc	/şɪ <b>'dʒ</b> ʌ <b>ɣ</b> /	Hot	صجاغ
6	VCCV	/in <b>'dʒa</b> /	thin	أينجه
7	cvcvc	/ṣaa'wıy/	cold	صاوغ
8	vccvc	/a:l <b>'ton</b> /	gold	ألتون
	1.0333 0.8057 0 -0.75 5000 Hz 0 Hz 1.033341	41 1.349611 (0.741 / s 1.349611 1.349611 1.349611 /zah'mat/ diffic	100 dE 73.71 dB (μE 50 dE 0.706923	3 739-2 Hz

Praat Script of the Word (زحمت)

#### 4.2.2.3 Three-Syllable Adjectives

The following are Turkmen three-syllable adjectives with their syllable structures, transcriptions, English meanings. It is clear from the following table, that in Turkmen three-syllable adjectives stress occurs on the third syllable only.

<i>NO</i> .	Syllable Structure	Transcriptions	Meanings	Examples
1	Vcvcv	/aṣaʌ <b>'bi</b> /	angry	عصبي
2	Cvcvcv	/jʌraa <b>'lı/</b>	injured	يارالى
4	Cvcvcvc	/sələ <b>'ʃan</b> /	speaker	سله شن
5	vcvccvc	/ʕɔ:jin'bʌz/	playful	أوينباز
6	Cvccvcv	/qəḥwaa <b>'ji</b> /	brown	قحوايي
7	Cvcvccv	/Gびnaa <b>'Jl</b> i/	sunny	گونشلي
8	cvccvcvc	/qdrxa'ynn/	coward	قورخغان
9	Cvcvccvc	/bejɪn'sız/	stupid	بينسز

 Table 1.7. Three Syllable Adjectives

# 4.2.3 Adverbs

#### 4.2.3.1 One-Syllable Adverbs

The following are Turkmen one-syllable adverbs with their syllable structures, transcriptions, English meanings. It is clear from the table, that one-syllable Turkmen adverbs are stressed.

NO.	Syllable Structure	Transcriptions	Meanings	Examples
1	Vc	/'öG/	before/front (place)	أوك
2	Vcc	/'Alt/	under	ألت

Table 1.8 One Syllable Adverbs

#### 4.2.3.2 Two-Syllable Adverbs

The following are Turkmen two-syllable adverbs with their syllable structures, transcriptions, English meanings. Ii is obvious from the table, that in Turkmen, two-syllable adverbs are of two types: in the first type, the first syllable is stressed as in adverbs numbered from 1-2. While the stress in the rest of the adverbs is on the second syllable.

NO.	Syllable Structure	Transcriptions	Meanings	Examples
1	Cvcv	/'Sprə/	there	أورا
2	сусус	/ <b>'jaar</b> ın/	tomorrow	يارين
3	Cvcv	/ṣd <b>'rə</b> /	after	صوره
4	Vccv	/ <b>\\r'xa</b> /	behind	أرخى
5	Cvccv	/çən'sa/	behind	أنسى
6	Cvcvc	/Ge'tʃan/	last	ڴیچان

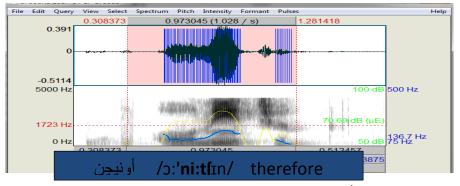
Table 1.9. Two Syllable Adverbs

## 4.2.3.3 Three-Syllable Adverbs

The following are Turkmen three-syllable adverbs with their syllable structures, transcriptions, English meanings. Ii is obvious from the table above, that Turkmen three-syllable adverbs are also of two types. In the first type, the third syllable is stressed as in the first two adverbs, while the second syllable is stressed in the others.

NO.	Syllable	Transcriptions	Meanings	Examples
	Structure			
1	vcvcv	/ʌʃa'ɡɪ/	down	أشاغى
2	cvcvcv	/joxa'rı/	over	يوخارى
3	vcvcvc	/ɔ: <b>'ni:t∫</b> ɪn/	therefore	أونيچن
٤	CVCVCVC	/bʊ <b>'ni:tʃ</b> ɪn/	therefore	بنيچن

Table 1. 10. Three-Syllable Adverbs



Praat Script of the Word (أونيچن)

# 4.2.4 Pronouns

2

cvc

The following are Turkmen pronouns with their syllable structure, transcriptions, English meanings. It is obvious from the following table that Turkmen pronouns are stressed.

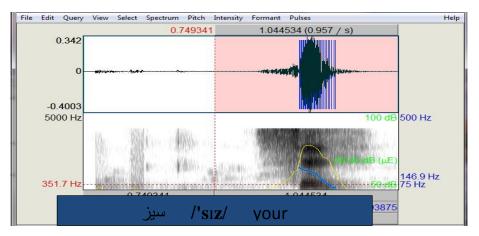
	Tuble 1.11.1 arkmen 1 ronouns siress putement				
NO.	Syllable Structure	Transcriptions	Meanings	Examples	
	Structure			ę	
1	V	/':/ɔ	he/she/it	او	

/**'m**an/

I

من

Table 1.11.Turkmen Pronouns stress placement



Praat Script of the Word (سيز)

# 4.2.5 Relative Pronoun

The following is the only relative pronoun in Turkmen /ci/ equals (who, whom, which, what, that). It is clear from the table, that relative pronoun is unstressed in Turkmen.

NO.	Syllable	Transcriptions	Meanings	Examples
	Structure			
1	cv	/cɪ/	who, whom, what , which, that	کي

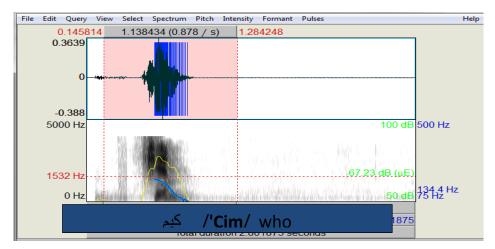
Table 1.12. Relative Pronouns

# 4.2.6 Interrogative-Words

The following are Turkmen interrogative words. It is clear from the table, that in interrogative words the first syllable is stressed except in the last Whword, i.e. No.6.

Table 1.13.Interrogative-Words

<i>NO</i> .	Syllable Structure	Transcriptions	Meanings	Examples
1	cv	/'na/	what	نه
2	cvc	/'Cim/	who	کیم
3	cvcv	/'hʌra/	where	هاره
4	сусусус	/ <b>'hʌz</b> aman/	when	هازمان
	cvccv	/ nax' <b>şI</b> /	which	ناخصى



Praat Script of the Word (کيم)

# 4.2.7 Demonstratives

# 4.2.7.1 One-Syllable Demonstratives

The following are Turkmen one-syllable demonstratives with their syllable structures, transcriptions, English meanings. It is obvious from the following table, that one syllable demonstratives are stressed.

NO.	Syllable Structure	Transcriptions	Meanings	Examples
1	V	/'ɔ:/	that	أو
2	CV	/'bʊ/	this	بو

 Table 1.14. One-Syllable Demonstrative

#### 4.2.7.2 Two-Syllable Demonstratives

The following are Turkmen one syllable demonstratives with their, syllable structures, transcriptions and English meanings. It is clear from the table, that in Turkmen, stress occurs on the second syllable in two syllable demonstratives.

Table 1.15.Two-Syllable Demonstratives

NO.	Syllable Structure	Transcriptions	Meanings	Examples
1	vcvc	/ <b>D'lar</b> /	they	أولار
2	счсчс	/bʊ <b>'lar</b> /	these	بو لار

#### 4.2.8. Prepositions

In Turkmen, prepositions are not used separately but they are attached to nouns in forms of suffixes functioning as a bound morpheme.

## 4.2.8.1 Prepositions Plus One-Syllable Nouns

The following are Turkmen prepositions plus one-syllable nouns with their syllable structures, transcriptions and English meanings. It is clear from the table, that in Turkmen prepositions receive stress when they attached to onesyllable nouns.

NO.	Syllable	Transcriptions	Meanings	Examples
	Structure			
1	cvcv	/℧ṣ <b>'da</b> ∕	in water	صودا
2	cccv	/Sew'da/	at home	ئيودا
3	cvccv	/jaz <b>'da</b> /	in summer	يازدا

Table 1.16. Prepositions Plus One-Syllable Nouns

# 4.2.8.2 Prepositions Plus Two-Syllable Nouns

The following are Turkmen prepositions plus two-syllable nouns with their syllable structures, transcriptions and English meanings. It is clear from the table, that in Turkmen prepositions receive stress when they attached to twosyllable nouns.

NO.	Syllable Structure	Transcriptions	Meanings	Examples
1	cvcvcv	/Gedʒa <b>'da</b> /	at night	گیجادا
2	cvccvcv	/Bayda'da/	to Bagdad	بغدادا
3	cvcvccv	/baza:r <b>'da/</b>	in market	بازاردا
4	cvccvccv	/Baydʌd' <b>tʌ</b> /	in Bagdad	بغدادته

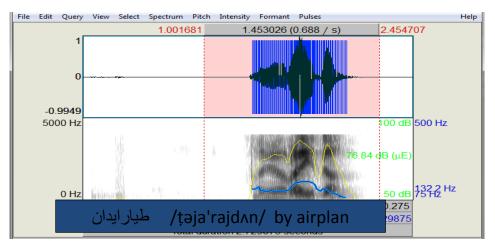
Table 1.17. Prepositions Plus Two-Syllable Nouns

# 4.2.8.3 Prepositions Plus Three-Syllable Nouns

The following are Turkmen preposition plus three-syllable nouns with their syllable structures, transcriptions and English meanings. It is clear from the table, that when the preposition is attached to three-syllable nouns the third (last) syllable of the noun receives the stress .i.e the preposition does not receive the stress.

NO.	Syllable Structure	Transcriptions	Meanings	Examples
1	cvcvcvcvc	/səyʌ <b>'rəj</b> dʌn/	by car	سياريدان
2	cvcvcvccvc	/ləhʌ <b>'naj</b> dan/	with cabbage	لهانايدان

Table 1.18. Prepositions Plus Three-Syllable Noun



Praat Script of the Word (طيار ايدان)

# 4.2.9 Conjunctions

The following are Turkmen conjunctions with their syllable structures, transcriptions and English meanings. It is clear from the table, that conjunctions are stressed in Turkmen.

# Table 1.19. Conjunctions

NO.	Syllable Structure	Transcriptions	Meanings	Examples
1	vc	/'AN/	and	أن
2	CVC	/ <b>'bas</b> /	but	بس

# 4.2.10 Articles

In Turkmen, articles are as the follows :

# **4.2.10.1 Non-Definite Articles** as English ( "a" and "an" )

The following are Turkmen non-definite articles. It is clear from the table, that in Turkmen non-definite articles are stressed.

NO.	Syllable	Transcriptions	Meanings	Examples
	Structure			
1	Cvc	/ <b>'bir</b> /	one	بير
2	cvcvc	/'birʌz/	some	بيراز

Table 1.20.Non-Definite Articles

# 4.2.10.2 Definite Articles as English ("the")

The following are Turkmen definite articles. It is obvious from the table, that in Turkmen definite article receives stress when added to nouns.

Table 1.21 Definite Articles

NO.	Syllable Structure	Transcriptions	Meanings	Examples
1	CVCCV	/mez'Ca/	the table	میزہ که

# 5. Stress Rules in Iraqi Turkmen

i) All (IT) one-syllable words are stressed. e.g.(/'bʌl/, /'ʌlt/, /'dʊz/).

ii) If the word consists of two-syllables, the primary stress is placed on the final syllable irrespective of whether the final syllable contains a short or a long vowel e.g. (/Ge'dʒa/, /qa:' lin/, /əʊ̃'wal/).

iii) If two-syllable words contain only short vowels, in both syllables the primary stress is placed on the initial syllable e.g (  $/'b\Im$ rə/,  $/'h\Lambda$ r $\Lambda$ /,  $/'bir\Lambda$ z/ ).

iv) In three-syllable words the primary stress is placed on the final syllable irrespective of the syllable structure e.g(/ʃiʃir'dan/, /joxa'rɪ/, /jalaan'tʃi/)

v) If the three-syllable words contain two long vowels, both in the first and the second-syllables, the stress is placed on the penultimate syllable e.g (/ $\circ$ :'**ni**:tfm/).

# 6. Findings and Conclusions

1-It is observed that stress in Iraqi Turkmen simple words is determined according to their grammatical categories.

2- It is seen that there are six syllable structures in Iraqi Turkmen.

3-In Turkmen, stress mostly occur on the last syllable of words.

4-It is found that there is only one relative pronoun in Turkmen and it is unstressed.

5- When prepositions are attached to one-syllable and disyllabic nouns, the stress moves to the preposition attached to the end of the noun. While when prepositions are attached to multi-syllable nouns, the stress remains on the last syllable of the nouns.

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#### almasadir alearabia

1. altabri , 'abu jaefar muhamad bin jarir (1939) 0 tarikh al'umam walmuluk j 4 , alqahrt , mutbaeatan

'alastaqamat.

2. aldaquqi , 'abrahim (1962) 0 funun al'adab alshaebii altrkmanyi 0 baghdad matabie dar alzaman.

3. bindr'uwghilu , eabd allatif (1973) 0 alturkuman fi eiraq althawrati. baghdad dar alhuriyat lilsahafati.

#### APPENDICES

#### **Appendix A: Class of Nouns**

	One-Syllable Nouns	
Words	Meanings	Transcriptions
أون	Ten	/'ɒn/
	Water	/ˈşʊ/
صو بال	Honey	/'bʌl/
سوت	Milk	/'sUt/
دوز	Salt	/'dʊz /
ياغ	Oil	/'jʌɣ /
توپ	Ball	/'top/
دوز ياغ توپ ميز فش	Table	/'mez/
قش	Winter	/'qiʃ/
گوز	Eye	/'Göz/
قات	Suit	/'qʌt/
قيز	Girl	/'qɪz/
قەز	Duck	/'qʌz/
قوش	Bird	/ˈqʊʃ/
دورت	Four	/'dört/
	Two-Syllable Nouns	
Words	Meanings	Transcriptions
گيجه	Night	/Ge <b>'dʒa</b> /
يەخە	Choler	/jə <b>'Xa</b> /
بازار	Market	/bə <b>'za:r</b> /
ياغيش	Rain	/ja:'ɣɪʃ/
قاشوغ	Spoon	/qa: <b>'ʃʊێ</b> /
طاوو غ	Chicken	/t a:'wɪɣ /
گونش	Sun	/Gu <b>'naʃ</b> /
جادہ	Street	/dʒʌ <b>'dda</b> /

سىيلگى	Rubber	/sɪl <b>'Gı</b> /
اكمك	Bread	/eC <b>'maC</b> /
ئوزم	Grape	/ü <b>'zım</b> /
دوختور	Doctor	/dɪx <b>'tɔ:r/</b>
دفتر	Copybook	/dəf <b>'tar</b> /
پيندر	Cheese	/pen <b>'dir</b> /
يوغرد	Yogurt	/jD <b>'ɣɪrd</b> /
	Three-Syllable Nouns	
Words	Meanings	Transcriptions
شمسيه	Umbrella	/ʃəmsɪ <b>'ja</b> /
سياره	Car	/səjʌ <b>'ra</b> /
لهانه	Cabbage	/ləhʌ <b>'na</b> /
شقەتە	Match	ıʃ/qə <b>'ta/</b>
قەنفە	Sofs	/qanə <b>'fa</b> /
پنجره	Window	/penʤə <b>'ra</b> /
بيركوكي	Carrot	/j∧rcö <b>'Cı</b> /
ثلاجه	Refrigerator	/talla <b>'dʒa</b> /
موخته ته	Sharpener	/mʊXta <b>'ta</b> /
يومورطه	Egg	/jumur <b>'ṭa/</b>
شیشر دان	Balloon	/∫i∫ir <b>'dan</b> /
دولدرمه	ice cream	/dɒldɪr <b>'ma</b> /
اسکامبیل	Chair	/ɪscaam <b>'bɪl</b> /
بر تقال	Orange	/pɪrtɪ <b>'qaal/</b>
ديناصور	Dinosaur	/dəjnə <b>'şu:r</b> /

#### Appendix B: Class of Adjectives

	One-Syllable Adjectives	
Words	Meanings	Transcriptions
آز	bit	/'jʌz/
دوز	flat	/′d℧z/
ېيس	dirty	/'pis/
چوخ چول پاك	many	/'tʃɒx/
چول	uncrowded	/tʃöl/
پاك	clean	/'paC/
صول	left	/'sdl/
دار	narrow	/'dʌr/
شور بوش طوخ	salty	/' <b>ʃ</b> ɒr/
بوش	empty	/'boʃ/
طوخ	dark	/'ţDx /
طوخ صاغ صاغ	replete,full	/'ţDx/
صاغ	right	/'ṣaɣ/
صاغ	unbroken	/'ṣaɣ/
ياش	wet	/'jʌʃ'/
	Two-Syllable Adjectives	<u> </u>
Words	Meanings	Transcriptions
أيشغ	shinning	/ι' <b>ʃıγ</b> /
أوزون	tall	/ʊˈ <b>zʊn</b> /
أوجز	cheap	/ና℧ <b>'ʤız/</b>
بها	expensive	/ba <b>'ha/</b>
صجاغ	hot	<b>/</b> şɪ' <b>dʒ∧ɣ/</b>
أينجه	thin	<b>/</b> in <b>'dʒa/</b>
صاوغ	cold	/ṣaa <b>'wɪɣ</b> /

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گوزل بیوك قالین گومش	beautiful	/Gü: <b>'za</b> l/
بيوك	big	/ba' <b>jʊ:G</b> /
قالين	thick	/qaa <b>'lɪn</b> /
گومش	silver	/Gü <b>'müʃ/</b>
ألتون	gold	/a:l <b>'tʊn</b> /
دہ للی	crazy	/dəl' <b>li</b> /
ألتون دہ للی زحمت	difficult	/zaḥ <b>'mat</b> /
شانسز	unlucky	/ʃan <b>'si</b> z/
	Three-Syllable Adjectives	
Words	Meanings	Transcriptions
عصبي	angry	/aṣaʌ' <b>bi</b> /
یار الی قپالی سلہ شن	injured	/jʌraa' <b>lɪ/</b>
قپالی	closed	/qapaa'lɪ/
سله شن	speaker	/sələ <b>'ʃan</b> /
قرانوغ گوله گن	dark	/qʌraa <b>'nnug</b>
<u> </u> ڴوله ڴن	merry	/Gʊlə <b>'Gan/</b>
أوينباز	playful	/ናວ:jin <b>'bʌz</b> /
قحوايي حولحولي	brown	/qəḥwaa <b>'ji</b> /
حولحولي	hesitate	ḥ/ulḥu <b>'lə</b> /
بالانچى	liar	/jalaan <b>'tʃ ɪ/</b>
يالانچى گونشلى	sunny	/G℧naa' <b>ʃl</b> i/
بولوتلى	cloudy	/bʊlʊt' <b>lɪ</b> /
قور خغان گور مامش	coward	/qprxa <b>'ɣʌn</b> /
گورمامش	greed	/Gびrmaa' <b>mɪʃ/</b>

Appendix C: Class of Adverbs

	One-Syllable Adverbs	
Words	Meanings	Transcriptions
أوك	before/front (place)	<b>/</b> 'öG/
ألت	under	/'ʌlt/
أوست	on	/'üst/
	Two-Syllable Adverbs	
Words	Meanings	Transcriptions
أورا	There	<b>/'Spr</b> ə/
بورا	Here	/ <b>'b℧r</b> ə/
يارين بوڱون	Tomorrow	/ <b>'jaar</b> ın/
بوڱون	Today	/ <b>'buG</b> un/
دونن	Yesterday	/ <b>'dʊn</b> an/
صوره	After	/ṣd <b>'rə</b> /
أرخى	Behind	/∧r <b>'xa</b> /
أنس <i>ی</i> ڱیچان	Behind	/çən <b>'sa</b> /
ڴیچان	Last	/Ge <b>'tʃan</b> /
ڴڵڶ	Next	/Gə <b>'lan</b> /
	Three-Syllable Adverbs	
Words	Meanings	Transcription
أشاغى	Down	/∧ʃa <b>'gı</b> /
يوخارى	Over	/joxa <b>'rı</b> /
أونيچن بنيچن	Therefore	/ɔ: <b>'ni:tʃ</b> ɪn/
بنيچن	Therefore	/bʊ <b>ˈni:tʃ</b> ɪn/

Appendix D: Class of Pronoun

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Words	Meanings	Transcription
أو	he/she/it	/':/ɔ
من	I	/ <b>'m</b> an/
سن	You	<b>/'sa</b> n/
بز	We	/ˈbiz/
سيز	Your	/'sız/

Relative Pronouns		
Words	Meanings	Transcriptions
کي	who, whom, what , which,	/cɪ/
	that	

Appendix F: Class of Interrogative Words

Interrogative Words		
Words	Meanings	Transcriptions
نه	What	<b>/</b> 'na/
کیم	Who	<b>/</b> 'kim/
هاره	Where	/ <b>'hʌr</b> ə/
نەجە	How	/'nadʒa/
هازمان	When	/ <b>'hʌz</b> aman/
ناخصى	Which	<b>/</b> nax <b>'şı</b> /

Appendix G : Class of Demonstratives

	One-Syllable Demonstratives	
Words	Meanings	Transcriptions
أو	That	/'ɔ: /
بو	This	/'bʊ/
	Two-Syllable Demonstratives	i
Words	Meanings	Transcriptions
أولار	They	/ <b>D'lar</b> /
بولار	These	/bʊ <b>ˈlar</b> /

Appendix H :Class of Prepositions

Pr	epositions Plus Two-Syllable No	ouns
Words	Meanings	Transcriptions
صودا	in water	<b>/</b> ប៊ş <b>'da</b> /
سوتا	in milk	/sʊt <b>'ta</b> /
ئيودا	at home	/ናew <b>'da</b> /
يازدا	in summer	/jaz <b>'da</b> /
بالدا	in honey	/bʌl <b>'da</b> /
قاردا	snow in	/qʌr <b>'da</b> /
قشتا	winter in	/qɪʃ <b>'ta</b> /
ياغدا	in oil	/jaɣ <b>'da/</b>
گوزدا	in eye	/göz <b>'da</b> /
دامدا	upstair	/dam <b>'da/</b>
Pr	epositions Plus Two-Syllable No	ouns
Words	Meanings	Transcriptions
گیجادا	at night	/Gedʒa <b>'da/</b>
بغدادا	to Bagdad	/Bʌɣdʌ <b>'da</b> /

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مكتبه	to school	/məktə <b>'ba/</b>
گونشته	in sun	/günəʃ <b>'ta</b> /
بازاردا	in market	/baza:r' <b>da/</b>
بغدادته	in Bagdad	/Baydʌd' <b>tʌ/</b>
مكتبته	in the school	/məktəb <b>'ta/</b>
دفتردا	in copybook	/dəftar <b>'da</b> /
مکتبته ن	from school	/məktəb <b>'t∧n</b> /
بغداتان	from Bagdad	/Bʌɣdʌd <b>'tʌn</b> /
Pr	epositions Plus Three-Syllable N	ouns
Words	Meanings	Transcriptions
سياريدان	by car	/səyʌ <b>'rəj</b> dʌn/
لهانايدان	with cabbage	/ləh∧ <b>'naj</b> dan <b>/</b>
طيار ايدان	by airplane	/ṭəja <b>'raj</b> dʌn/
شمسيايدان	with umbrella	/ʃəmsɪ <b>'jaj</b> dan/
يومور طيدان	with egg	/jumur <b>'ṭaj</b> dan/
برتقالدان	with orange	/pərtə <b>'qaal</b> dan/
يير کوکيدان	with carrot	/jʌrcö <b>'cɪj</b> dan/
موخته تايدان	with sharpener	/mʊXta <b>'taj</b> dan <b>/</b>
دولدر مايدان	with icecream	/dɒldɪr <b>'maj</b> dən/

Appendix I: Class of Conjunctions

Conjunctions		
Words	Meanings	Transcriptions
أن	And	/'ʌn/
بس	But	/'bas/

Appendix J: Class of Articles

One-Syllable Articles		
Words	Meanings	Transcriptions
بیر	One	/'bir/
بيراز	Some	/ <b>'bir</b> ʌz/
	Two-Syllable Articles	
Words	Meanings	Transcriptions
میز ہ که	the table	/mez <b>'Ca</b> /